

Manuel Barajas

Professor of Sociology at California State University-Sacramento, Dr. Barajas specializes in immigration studies, Chicax communities, and race, gender, and class inequality. He is author of *The Xaripu Community across Borders: Labor Migration, Community, and Family* that received a Distinguished Book Award Honorable Mention from the Latino Section of the American Sociological Association. His work has been published by the University of Notre Dame Press, *Contemporary Sociology*, *American Behavioral Scientist*, *Societies without Borders: Human Rights and the Social Sciences*, *Bilingual Research Journal*, *Sociological Perspectives*, University of Arizona Press, *Latino Studies Journal*, among others. Manuel enjoys collaborating with students and community and producing knowledge/advocacy that empowers marginalized communities. Dr. Barajas serves as Chair of the Taskforce for the Center on Race, Immigration, and Social Justice (CRISJ).

Jacqueline Brooks

An Assistant Professor of Sociology at California State University, Sacramento, Dr. Brooks' scholarship addresses the experiences of marginalized groups, highlighting the various intersecting forms of oppression (e.g. race, ethnic, gender, and class inequalities) that shape their lives. Her projects include, an analysis of the development of race consciousness in the context of social protests, the connection between race segregation and special education programs within the public school system, a critical analysis of racialized images in popular culture, and equity-aligned assessment of higher education learning outcomes.

Mark Carnero

Dr. Mark Carnero is a social justice educator, youth organizer, and community advocate. His service to education began in 2008, mentoring first generation, Filipinx youth, in the Excelsior District of San Francisco, CA. These early years had a formative effect on his consciousness and purpose; an experience that pushed him to Sacramento, CA, to pursue a bachelor's and master's degree in Sociology, to research the Filipino-American identity at the intersections of race, gender, class, immigration, and colonization.

Throughout college, Dr. Carnero fueled his passion for social justice youth development by working for a local non-profit agency, teaching community organizing strategies, policy advocacy, and youth participatory action research to students in Elk Grove Unified School District, San Juan Unified School District, and Sacramento City Unified School District. His ongoing service to students and schools drove his interest to seek out and complete a doctoral degree in Educational Leadership at Sacramento State University. In 2017, Dr. Carnero earned the "Outstanding Dissertation for K-12 Award" for his study entitled "Upset the Setup: Exploring the Curricula, Pedagogy, and Student Empowerment Strategies of Critical Social Justice Educators." Currently, Dr. Carnero is the lead implementation strategist for Ethnic Studies at SCUSD and teaches sociology at Sacramento City College and Sacramento State University.

Nancy Huante-Tzintzun

(pronouns: she/her) An Ethnic Studies lecturer at CSU Sacramento, Huante-Tzintzun drives her work further at Stockton Schools Initiative through her well versed social justice theoretic and civic engagement policy work. Born in Michoacán,

Mexico and raised in Stockton, she believed in the transformative power of education and received a Doctorate of Philosophy and Education from the University of Utah. Dr. Huante currently sits on Board of Directors for SURF, a fellowship rooted in cultivating the next generation of Stockton leaders, and Xicana Collective, a coalition which focuses on 'muxeres' lived experience as tools of transformation.

Amy Liu
Director of the Office of Academic Program Assessment at California State University, Sacramento (CSUS), Dr. Liu is an expert in university program review and assessment, survey research, and WSCUC (former WASC) accreditation. As the director of the Sociology Graduate Program from 2006 to 2015, Dr. Liu was responsible for curriculum design, course offerings, class scheduling, student advising for course selection, thesis preparation and career planning, reviewing of graduate applications, and admission to the sociology graduate program. Dr. Liu is also an expert on public opinion polling, intercultural communication, sociology of higher education, and economic/financial sociology. She has conducted more than 20 surveys related to the quality of life in the Sacramento region, covering a wide range of important issues both regionally and nationally, including housing, transportation, water and other environmental issues, growth, and immigration. As the Director of the Sacramento State Annual Survey of the Region from 2002 to 2009, she produced 54 reports and conducted more than 100 media interviews. She has also presented many academic papers and published extensively in her areas of sociological expertise.

Todd Miglaccio
A Professor of Sociology, who started working at California State University, Sacramento in 2002, after graduating from the University of California, Riverside. He has studied social relationships for much of his career, from domestic violence to friendship. Most recently he has been studying bullying and culture change in the K-12 system, with a shift this past year to bullying and incivility within academia. He has worked regularly with helping students with writing, including publishing articles on assessing student writing. He has also co-written articles with graduate students, conducted a research project with undergraduate students, and is conducting a collaborative research project that includes graduate students in the Scholarship of Teaching and Learning. Through all of this, he has focused on helping students to develop their writing as they progress in their learning. In fact, much of his work on campus has been to offer all students an opportunity to be successful, both here at Sacramento State and after they leave, such as his work on the University-Wide Graduation Initiative and in the Center for Teaching and Learning.

Amara Miller
Previously a lecturer at California State University (CSU) Sacramento, Amara received her PhD from the University of California Davis in 2018 and is currently an Assistant Professor in the Department of Sociology at CSU East Bay. Amara's work analyzes the mechanisms and impacts of social change with an emphasis on how power relations and inequality regimes give rise to and ultimately constrain movements for social justice. Her main areas of focus are cultural sociology, social movements, and complex organizations, with broader interests in post/colonialism, bodies/embodiment, intersectional feminism, family, critical race theory, environmental sociology, social psychology, and historical/field methods.

Her dissertation unpacks the ways cultural appropriation, professionalization, and commodification have contributed to the secularization of yoga as the practice was popularized in North America during the last fifty years. She has several articles examining student movements and militarization of University spaces and is currently exploring a new project relating to climate change apocalypse and activist parenting cultures. In addition to teaching classes in her areas of interest, Amara is committed to mentoring students to help them fulfill their future goals.

Patricia Morris

An Associate Professor of Sociology at California State University Sacramento, Morris primarily teaches undergraduate and graduate courses in research methods and statistics as well as social psychology and introduction to sociology. Having worked on large survey projects as well as ethnographic endeavors, she equally enjoys using quantitative as well as qualitative analysis in sociology. Her research interests include social psychology, humor, deviance and crime, medical sociology, death and dying, ethical decision-making, and work and occupations.

Chris Pappas

Studies the intersections of culture, race, sexualities, gender, and theory, although not necessarily all at the same time. A particular focus is on what happens when people who identify as dominant categories - white, male, straight, middle class, etc.- operate in social spaces defined by difference and/or non-dominant identities. For example, how do the racial meanings and practices of whiteness change in hip hop scenes, where the culture is historically defined by blackness and whites are often seen as thieves or fakes? What does it mean to be a man working in anti-sexual violence work,

where men and masculinity are not only rare, but suspect? What does all of this mean for politics, ideology, and the notion of being an ally? He teaches sociological theory, social inequalities, sociology of popular culture, and sociology of sexuality. Someday he might teach a course on the sociology of music or advanced topics in social theory.

Miguel Ruiz

I was born and raised in Elko, Nevada. I went to the University of Utah and earned a B.A. in Political Science and a B.S. in Sociology in 2005. In 2014, I received a PhD in Sociology from UC Davis. I have been a lecturer at Sacramento State since the Fall of 2014. Throughout my time as a lecturer here at Sacramento State, I have worked hard to connect and build relationships with a diverse population of students. I have reached out to students from all walks of life, including those who represent historically disadvantaged groups, by helping them in their academic careers both inside and outside the classroom. I truly love teaching! Working with Sacramento State students has been the most fulfilling professional experience of my life.

Antonio Sarabia

A writer, graphic artist and photographer based out of Sacramento, CA, Antonio has served as a Visual Communications and Multimedia instructor at Sacramento Charter High School since 2004. He holds a Bachelors and Masters degree in Literature from CSU Sacramento. He was born in Mexico City and migrated to California with his family in 1993.

Heidy Sarabia

An Associate Professor in the Department of Sociology at California State University, Sacramento, Sarabia's research focuses on globalization processes

such as global stratification, borders and borderlands, border and state violence, transnational social change, and immigrant adaptation and incorporation in the U.S. She received her Ph.D. from the University of California, Berkeley, and holds a B.A. from the University of California, Los Angeles. She was a postdoctoral fellow at the University of Pennsylvania from 2014-16. She has been teaching at CSU Sacramento since 2016. Her work has been published in *Sociological Forum*, *Ethnic and Racial Studies*, *Citizenship Studies*, *Analyses of Social Issues and Public Policy*, *American Behavioral Scientist*, *Latin American Perspectives*, *Migration Letters*, and *Carta Economica Regional*. She teaches Statistics, Methods, Sociology of Globalization, Social Movements, and Social Change and Migration in Latin America at CSU Sacramento. She also enjoys working with and mentoring students in academia and has co-authored pieces with students from University of Pennsylvania, Princeton, and Sac State.

Amanda M. Shigihara
An Assistant Professor in the Department of Sociology at California State University Sacramento, Shigihara's primary areas of teaching and research include social psychology, deviance, crime and law, and life course. She is presently conducting research on the voluntarily childfree.

Charles Varano
I graduated from the University of California, San Diego with my Ph.D. in 1994, and my dissertation became my first book, *Forced Choices: Class, Community, and Worker Ownership*, SUNY Press, 1999. This was a study of a small steel town and how a worker-owned mill emerged and evolved in the context of class conflict and community norms. With my wife, Ester C. Apesoa-Varano, I co-authored my second

book, *Conflicted Health Care: Professionalism and Caring in an Urban Hospital*, Vanderbilt Press, 2014. This study focused on five practitioner groups (physicians, nurses, occupational, physical, speech therapists, respiratory therapists, and social workers) and conflicts between their professional identity and their calling to care for patients. My wife and I are currently completing a third book, *When Older Women Speak: Aging, Depression, and Femininity*, to be published with Routledge Press. This study is based on interviews with 15 Latinas, 15 African-Americans, and 15 Caucasians that explores how they spoke about their lives and what emotional distress and femininity mean to them as older women. I am currently involved in a research project that analyzes how teamwork is affected by the labor process in three different hospital specialty units.

Kevin Werh
Professor of Sociology at the California State University, Sacramento, where he specializes in Environmental Sociology, Political Sociology, Social Theory, Culture, and Criminology. He received his Ph.D. in Sociology from the University of Wisconsin, Madison in 2002 and his MS in 1998. He received his BA in 1994 from the University of California, Santa Cruz. Selected publications include: *Beyond the Prison Industrial Complex: Crime and Incarceration in the 21st Century* (with Elyshia Asetline); *Do It Yourself: The Search for Control and Self Reliance in the 21st Century*, *Hermes on Two Wheels: The Sociology of Bicycle Messengers*; and *America's Fight Over Water: The environmental and political consequences of large-scale dams in the American West*.